REGISTRATION INFORMATION FOR UNDERGRADUATE AND GRADUATE STUDENTS CURRENTLY ENROLLED IN THE SPRING 2022 SEMESTER

Web Registration System
During the registration periods noted below, Quinnipiac students currently enrolled in the Spring 2022 semester may register for Summer 2022 and Fall 2022 classes using Student Planning.

Registration Appointments by Credits Completed

<table>
<thead>
<tr>
<th>Credits Completed</th>
<th>Registration Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Students</td>
<td>March 21-April 14</td>
</tr>
<tr>
<td>87 plus</td>
<td>March 28</td>
</tr>
<tr>
<td>57-86.9</td>
<td>March 29</td>
</tr>
<tr>
<td>27-56.9</td>
<td>March 31</td>
</tr>
<tr>
<td>0-26.9</td>
<td>April 1</td>
</tr>
</tbody>
</table>

Other Important Registration Dates:

- April 4 – April 14: Open registration
- April 25 – May 24: Open registration
- May 30 – July 12: Summer 2 open registration
- July 11 - September 2: Fall open registration

My Progress Report
“My Progress” is in Student Planning within Self-Service, found on MyQ links. This report assists students in planning course selections, registering for course sections and meeting degree requirements.

Advising
UNDERGRADUATE STUDENTS
All undergraduate students should review their course selections with their academic advisor. The advisor’s name is listed in Student Planning.

GRADUATE STUDENTS
Matriculated students who are eligible to preregister and need advisement on course selection should contact their program director.

Purchase Textbooks
Once registration is complete, textbooks may be purchased online at the Quinnipiac Bookstore.

Not Returning
Students who do not intend to return to Quinnipiac, should complete a total University withdrawal form or a Leave of Absence form.

Access
Please note that students with a hold or restriction on their account (e.g., financial hold, student health form hold), must clear the restriction before they can register. Questions regarding financial accounts, should be directed to the One Stop office— (203-582-8650 or onestop@qu.edu )