Quinnipiac University SOE Measure 4. Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared.

## **Completer Hiring Rates**

Quinnipiac University (QU) School of Education (SOE) MAT completers have very high hiring rates for the academic year following program completion across the past six cohorts (Table 7.1). In fact, many MAT completers are hired at the same sites where they engaged in clinical experiences and from 2019 to 2022, just over 20% of completers were hired within the 17 local districts with whom we partner.

We believe our strong relationships with these clinical partners in 17 local school districts foster shared responsibility for our candidates' and completers' outcomes. Because so many MAT completers are hired locally, our clinical partners have a vested interest in supporting candidate preparation and improving completer outcomes. In turn, these robust community connections keep us in touch with the needs of the local schools, districts, and professionals in the field, which then inform our approach to candidate preparation.

With respect to the EDL program completers, it is not meaningful to report data associated with hiring rates since many of our completers were employed at the same school before, during, and following program completion. However, going forward we plan to implement surveys that will allow us to report data related to changes in completers' positions, roles, and/or responsibilities within their schools or districts as a result of program completion.

## **Trends and External Benchmarks**

Table 4.1 (below) reveals MAT hiring rates have remained stable over the past four years near 96% (+/- 2%). This speaks to the high quality of completers' preparation over time, the stability of relationships between the EPP and clinical partner sites, and the ability of the EPP to support completers in finding employment in their field, year after year, independent of external social, political, or economic circumstances. Also of note is that the MAT hiring rate statistics are based on a nearly 100% knowledge rate of our completers.

Table 4.1. Hiring R	Rates by Cohort	Graduation Year for	QU MAT and	d three regional EPPs.

Cohort Year	2022	2021	2020	2019	2018	2017
Quinnipiac University MAT		98%	98%	94%	96%	97%
Fairfield University <sup>1</sup>	78%	72%	-	96%	100%	90%
University of Connecticut <sup>2</sup>	n.p.	96%	-	91%	95%	93%
Western Connecticut State University <sup>3</sup>		100%4	61-83%	64-84%	-	-

n.p. indicates 2021-22 data was not yet available on the EPPs Annual Measures website

<sup>&</sup>lt;sup>1</sup>Fairfield University statistics represent a 54-58% "Knowledge Rate" defined as "percent of graduates for which the institution has reasonable and verifiable information concerning graduates post graduation activities."

https://www.fairfield.edu/files/documents/graduate/gseap/510108858\_grad\_gseap\_caep\_measure7\_052620 20.pdf

<sup>&</sup>lt;sup>2</sup> https://data.education.uconn.edu/caep-annual-report-data/#abilityOfCompletersToBeHiredInEducation

<sup>&</sup>lt;sup>3</sup> https://www.wcsu.edu/education/wp-content/uploads/sites/38/2020/04/2020WCSU-CAEP-Annual-Report-FINAL.pdf

<sup>&</sup>lt;sup>4</sup> In 2021 Western Connecticut State University reported <u>licensure</u> rates not <u>hiring</u> rates on their external website.