

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
QUINNIPIAC MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON 6/6/2017 (data from Spring 2017)**

**Form AS 4(M)**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

**4.0.5** *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK		PERCENT OF STUDENTS ACHIEVING BENCHMARK	
	Foundation Benchmark	Advanced Benchmark	Foundation Competencies	Advanced Competencies
Identify as a Professional Social Worker	85%	85%	100%	91.95%
Apply Ethical Principles	85%	85%	100%	96.75%
Apply Critical Thinking	85%	85%	100%	88.7%
Engage Diversity in Practice	85%	85%	100%	93.5%
Advance Human Rights/ Social and Economic Justice	85%	85%	100%	87.1%
Engage Research Informed Practice/ Practice Informed Research	85%	85%	100%	75.8%
Human Behavior Knowledge	85%	85%	100%	90.35%
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	85%	95.5%	85.5%
Respond to Practice Contexts	85%	85%	90.9%	95.15%
Practice Engagement	85%	85%	100%	N/A
Practice Assessment	85%	85%	95.5%	N/A
Practice Intervention	85%	85%	95.5%	93.55%
Practice Evaluation	85%	85%	100%*	N/A

\*Based on Field Liaison evaluation only.