

Results of Preparation: EXIT SURVEY 2018 GRADUATES

CAEP Standard 4

Standard 4: Program Impact – the provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

Impact on P-12 Student Learning and Development

Satisfaction of Employers

4.4 Required component- the provider demonstrates, using measures that result in valid and reliable data, that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.

Evidence from Completers (component 4.4)

- Completer satisfaction surveys (includes instrument, sampling, response rate, timing);
- Completer satisfaction interviews
- Completer satisfaction Focus groups
- Provider focus groups of completers (include population represented, response rates, instrument content, timing)
- Completer satisfaction case studies

The data used for component 4.4 are taken from the **Exit Survey of MAT 2018 Graduates**

The Exit Survey of MAT 2018 Graduates was administered in June 2018 and included 24 respondents. 76 % of the respondents graduated with elementary education degrees while 24% graduated secondary education degrees. Of the Elementary school teachers 59% participated in the Five Year Elementary Program and 17% participated in the Five Semester Elementary Program. 40% of respondents have a SPED certification. The survey included 36 items. The first 2 items generated demographic data. Items 3 through 33 were likert scale items (that ranged from 1- below standard to 4-exceeds expectations) and qualitative items that were coded and the data quantified and analyzed. The data generated from this survey can be deemed valid and reliable according to the parameters set forth in the CAEP handbook as it meets the evidence criteria for a valid instrument.

Qualitative Items

34. Please tell us how the MAT program helped prepare you for your role as a teacher, learner, and leader.

33% of the respondents that answered this question stated that the professors helped prepare them for their role as a teacher, learner and leader.

73% of the respondents that answered this question stated that the internship and field experiences helped prepare them for their role as a teacher, learner, and leader.

35. Please share some of the challenges you faced in the classroom and/or in the schools. How can we in the School of Education better prepare you to meet these challenges?

Responses to this item were varied and individual answers were specific to individuals for the most part.

25% of the respondents that answered this question stated that they faced no challenges as Quinnipiac prepared them adequately.

36. Other comments that you would like to share with us:

Responses to this item were varied and individual answers were specific to individuals for the most part.

22% of respondents that answered this question stated that the School Of Education needed to improve communication with students

22% of respondents that answered this question stated that the MAT program was “amazing” and prepared them well.

Of note: One respondent did comment that more assistance was needed for Out of State students to obtain certifications in the states that they moved to. This alone may not be significant but it was mentioned by several respondents in the one year out survey MAT 2017.

Recommendations:

- Do surveys for the next 2 years to get longitudinal data to meet the evidence requirements.
- Increase urban school participation (this information was extracted from the optional demographic information that completers shared). Perhaps a question about whether the school is in an urban or suburban area, like the employer survey may be appropriate
- **Tentative conclusions/observations**
- 100% of completers reported that they demonstrate leadership by modeling ethical behavior.
- 100% of completers reported that they met or exceeded expectations for reflection on choices and actions on others.
- No one gave themselves a below standard on any item.

The following comments were taken directly from the 2018 Exit Surveys:

Please tell us how the MAT program helped prepare you for your role as teacher, learner, and leader. (In the school of Education Conceptual Framework, effective in 2007 and revised in 2012, and again in 2014, we define an educator as a teacher, learner, leader and state that all those who serve in the role as educator have a responsibility to focus on each dimension.)

I feel that I have the tools needed to be a successful teacher because of QU. I think our classroom management class was the most beneficial class because of all the different strategies it provided us.

7/18/2018 10:19 AM [Add tags](#) – [View respondent's answers](#)



The MAT program gave me many opportunities to be put into many roles in the classroom to best prepare me for the role as teacher, learner, and leader. I feel that I am ready to take on those roles due to the preparation of the MAT program.

7/2/2018 11:03 PM [Add tags](#) – [View respondent's answers](#)



I feel I will be able to use what I learned in a classroom. Also with the help from my cooperating teacher she has giving me confidence as well as support to learn how to deal with parents and different situations in the classroom that I need to face

7/2/2018 8:29 PM [Add tags](#) – [View respondent's answers](#)



My professors modeled for me the practices that would make me a effective teacher but also a successful individual in a school community

7/2/2018 4:43 PM [Add tags](#) – [View respondent's answers](#)



I feel the MAT program prepared me to be a teacher in many ways. I was prepared when I was in the classroom and knew how to handle many different situations properly. I knew how to build a good relationship with the students where they trusted and respected me but still saw me as a teacher and a leader.

7/2/2018 10:25 AM [Add tags](#) – [View respondent's answers](#)



Through my courses at the School of Education, I am prepared to be a teacher in my own classroom, a leader at my school, and a lifelong learner always inspired to learn more about my practice.

6/13/2018 7:41 AM [Add tags](#) – [View respondent's answers](#)



The MAT program gave me many opportunities to excel as a teacher, learner and leader. I believe since I took advantage of all the opportunities that they provided to me, I was able to grow as a teacher, learner, and leader.

6/11/2018 8:27 AM [Add tags](#) – [View respondent's answers](#)



The MAT program helped prepare me for my role as a teacher by allowing graduate students the ability to see first-hand how a school operates and effective teaching methods within a

classroom. They also have many classes designed to prepare us for the many challenges educators face.

6/6/2018 6:40 PM [Add tags](#) – [View respondent's answers](#)



The MAT program has prepared me in every way possible to be an elementary classroom teacher. It has taught me everything from content to classroom management. I would feel confident and ready to have a classroom of my own because of the MAT program at Quinnipiac. The courses gave me background knowledge on each subject, such as literacy, math, social studies, and science. They also taught me how to manage my time, be flexible, think on the spot, and use responsive classroom techniques to manage the class. I am confident that I will be a great teacher thanks to the MAT program.

6/5/2018 10:35 PM [Add tags](#) – [View respondent's answers](#)



Internship seminar was so helpful, but only offered the 1st year so 5-years missed out on it.

6/5/2018 7:09 PM [Add tags](#) – [View respondent's answers](#)



This MAT program allowed me ample opportunities and knowledge to take on the role of being a teacher and life long learner. This program gave me the strategies I need to be successful in the classroom. All the way from discourse with students and their families to how I craft and organize instruction to independent and dependent learners.

6/5/2018 5:34 PM [Add tags](#) – [View respondent's answers](#)



The MAT program helped me to become a teacher, leader, and learner through relevant coursework and in the classroom experience. The courses prepared me to teach all content areas aligned with the CCSS. In addition, the courses allowed me to gain information on classroom management as well as diversity in the classroom. Being a lifelong learner is something the school promotes and I truly believe in as the opportunity to share new experiences we learn in the classroom is given in our courses. The opportunity to be in a classroom through field study and internship/student teaching gave me the opportunity to become a leader in the classroom/school I worked in. The in person experience directly correlates to the success I have had thus far. Finally, the availability of the faculty supports the growth in all three of the roles. Having mentors and leaders guide you through this process with compassion and honesty makes the program what it is today.

6/5/2018 5:29 PM [Add tags](#) – [View respondent's answers](#)



The internship experience paired with classroom discussion about our internships really helped me grow as a teacher and reminded me the importance of reflecting on one's work.

6/5/2018 12:11 PM [Add tags](#) – [View respondent's answers](#)



The MAT program professors did a great job in helping me prepare for my role as a teacher; however, in the future, there needs to be more emphasis on the secondary students. The classes offered helped me prepare for teaching;